

Viorica Marian, Ph.D.
 www.bilingualism.northwestern.edu

Curriculum Vitae, May 2017

Dept. of Communication Sciences and Disorders Northwestern University 2240 Campus Drive Evanston, IL 60208-3570	Office Phone: (847) 491-2420 Lab Phone: (847) 467-2709 E-mail: v-marian@northwestern.edu Office: FSL 2-244
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CURRENT POSITIONS

Ralph and Jean Sundin Endowed Professor, Northwestern University, 2015-present

Pepper Department of Communication Sciences and Disorders, *Primary Appointment*

Department of Psychology, *Secondary Appointment*

Department of Linguistics, *Affiliated Faculty*

Program in Cognitive Science, *Affiliated Faculty*

Center for Communication and Health, *Affiliated Faculty*

Institute for Public Health and Medicine, *Affiliated Faculty*

Developmental Sciences Program, *Affiliated Faculty*

Interdepartmental Program in Language and Cognition, *Affiliated Faculty*

Northwestern Institute on Complex Systems, *Affiliated Faculty*

Buffett Institute for Global Studies, *Affiliated Faculty*

PREVIOUS POSITIONS

Department Chair Communication Sciences and Disorders, Northwestern University, 2011-2014

Professor Communication Sciences and Disorders, Northwestern University, since 2013

Associate Professor Communication Sciences and Disorders, Northwestern University, 2007-2014

Visiting Scientist Psychology, Stanford University, Fall 2007

Assistant Professor Communication Sciences and Disorders, Northwestern University, 2000-2007

RESEARCH INTERESTS

Primary: Bilingualism, Multilingualism and their Consequences; Language Processing, Development, and Learning; Language and Memory; Audio-Visual Interaction.

Broad: Psycholinguistics, Neurolinguistics, Language and Cognition, Linguistic and Cultural Diversity in Communication Sciences and Disorders.

Methodology: Eye-Tracking, Mouse-Tracking, Event-Related Potentials, Functional Neuroimaging, Computational Modeling, Standardized Testing

EDUCATION

- Ph.D.*
2000 Cornell University (Ithaca, New York)
Human Experimental Psychology, Minor in Cognitive Studies
Dissertation: “*Bilingual language processing: Evidence from eye-tracking and functional neuroimaging.*”
Advising Committee: Ulric Neisser (chair), Michael Spivey, Steve Ceci, Joy Hirsch.
- M.A.*
1998 Cornell University (Ithaca, New York)
Human Experimental Psychology, Minor in Cognitive Studies
Advising Committee: Ulric Neisser (chair), Michael Spivey, Steve Ceci, Joan Sereno.
- 1998 Brain Mapping using fMRI.
Spring semester intensive course and lab at Memorial Sloan Kettering Cancer Center and Cornell Graduate School of Medical Sciences, New York City
- M.A.*
1996 Emory University (Atlanta, Georgia)
Cognitive and Developmental Psychology
Masters Thesis: “*Recall and false recall of childhood events and word lists.*”
Advising Committee: Ulric Neisser (chair), Robyn Fivush.
- B.A.*
1994 University of Alaska (Anchorage, Alaska)
Psychology, *Magna Cum Laude*
Honors Thesis: “*Metaphoric and iconic gestures in bilinguals.*”
Advising Committee: Robert Madigan (chair), John Petraitis.
- 1991 Liceu “Ion Creanga” (Chisinau, Republic of Moldova), with distinction

OTHER TRAINING

- Executive Program on Women’s Senior Leadership, The Chicago Collaboration for Women in Science, Technology, Engineering, and Mathematics, May 2015.
- Council of Academic Programs in Communication Sciences and Disorders (April 2013 in Phoenix, AZ and April 2014 in Orlando, FL).
- Committee on Institutional Cooperation Academic Leadership Program:
University of Michigan, Ann Arbor, 11/1/2012-11/3/2012;
University of Iowa, Iowa City, 2/7/2013-2/9/2013;
University of Nebraska-Lincoln, 4/4/2013-4/6/2013.
- Chicago Collaboration for Women in Science, Technology, Engineering, and Mathematics Training, February 2013.
- Strategic Planning and Budget Planning at Northwestern, Spring 2012.
- Heading an Academic Unit at Northwestern, Fall 2011.
- Navigating the Professoriate Program for Women at Northwestern, 2007.

Academic Tree

Based on Ph.D. dissertation chair: Viorica Marian ← Ulric Neisser ← Stanley Smith Stevens ← Edwin Boring ← Edward Titchener ← Wilhelm Wundt
<http://neurotree.org/neurotree/tree.php?pid=23052>

RESEARCH GRANTS

- 2017-2022 P.I., National Institutes of Health, NICHD 2R01 HD059858, *Cognitive Architecture of Bilingual Language Processing*. \$1,864,903.
- 2010-2017 P.I., National Institutes of Health, NICHD R01 HD059858, *Cognitive Architecture of Bilingual Language Processing*. \$1,376,384.
- 2006–2009 P.I., National Science Foundation, NSF BCS-0414145. *Linguistic and Cognitive Mechanisms in Foreign Vocabulary Acquisition*. Co-I.: Kaushanskaya, M. \$11,207.
- 2005–2008 P.I., National Institutes of Health. NICHD 1R03 HD046952-01A1, *Memory and Language in Bilinguals*. \$148,500.
- 2004–2007 P.I., National Science Foundation, Perception-Action-Cognition and Linguistics panels, NSF BCS-0418495, *Bilingual Language Processing: Parallel Activation during Written and Spoken Word Recognition*. \$119,913.
- 1999-2000 *National Research Service Award*, National Institutes of Health. \$16,098.
- 2015-2018 Consultant, National Institutes of Health, NICHD 1R03 DC013760, *Attention in bilingual children with and without language impairment*, P.I., Kerry Ebert, Rush University. \$450,000.
- 2009-2010 Sponsor, Graduate Research Grant to Scott Schroeder, *Bilingualism and Theory of Mind*, \$2,000.
- 2006-2007 Sponsor, Undergraduate Research Grant for Honors Thesis to Jennifer Garver, *Memory and Language in Bilinguals*, \$1,139.
- 2006-2007 Sponsor, Undergraduate Research Grant for Honors Thesis to Alison Moy, *The Role of Supra-Segmental Information in Attribution of Meaning*, \$620.
- 2003-2004 Sponsor, Graduate Research Grant to Henrike Blumenfeld, *Parallel Activation in Bilingual Language Processing*, \$1,500.
- 2003-2004 Sponsor, Graduate Research Grant to Margarita Kaushanskaya, *Language Interference and Control in Bilinguals During Visual Word Recognition*, \$1,500.
- 2002-2003 Co-Sponsor (with Karla McGregor), Graduate Research Grant to Li-Sheng, *Semantic Representation in Bilingual Children*, \$1,500.
- 2001-2002 Cross-School Initiative on Culture, Language and Cognition seed grant, Northwestern University, \$3,000.
- 1999 Park Foundation Writing Grant, \$5,975.
- 1997, 1998 Summer Research Grant, Cornell University, \$2,500 (2)

AWARDS AND HONORS

- 2016 Affiliated Faculty Honoree, Department of Linguistics, Northwestern University.
- 2015 University of Alaska Anchorage Alumni of Achievement Award.
<http://greenandgold.uaa.alaska.edu/alumni-howl/alumni-of-distinction-viorica-marian/>
- 2015 Endowed Investiture: Ralph and Jean Sundin Chair in Communication Sciences and Disorders.
- 2012-2013 Fellow, Academic Leadership Program, *Committee on Institutional Cooperation*.
- 2011 Fellow, The Psychonomic Society.
- 2010 *American Speech-Language-Hearing Association* Advancing Academic Research Careers Award Mentor to Inge Anema, SUNY New Platz.
- 2008 *Clarence Simon Award for Outstanding Teaching and Mentoring*.
- 2007 Faculty Honor Roll, Northwestern Associated Student Government.
- 2005 Society for the Psychological Study of Social Issues, *Otto Klineberg Intercultural and International Relations Award*, honorable mention.
- 1998 President's Council of Cornell Women Dissertation Award.
- 1998 Cognitive Studies Dissertation Award, Cornell University.
- 1996-2000 Cornell University Graduate Fellowship Award.
- 1994-1996 Emory University Arts and Sciences Fellowship Award.
- 1994 Best Paper Award, Behavioral Sciences Conference of the North.
- 1993-1994 Multicultural Center Scholarship, University of Alaska Anchorage.
- 1992-1993 Chancellor's Scholarship, University of Alaska Anchorage.
- 1991-1992 Lions Club College Tuition Award, Anchorage Chapter.
- 1987-1991 1st, 2nd, 3rd Places in National and City Olympiads. Subjects: Science, Physics, Romanian Language and Literature, English Language and Literature—multiple awards & diplomas.

PUBLICATIONS*

*Names of student co-authors are marked with an asterisk.

JOURNAL ARTICLES

1. Rochat, P., Neisser, U., & **Marian, V.** (1998). Are young infants sensitive to interpersonal contingency? *Infant Behavior and Development*, *21*(2), 355-366. doi:10.1016/S0163-6383(98)90012-1
2. Spivey, M., & **Marian, V.** (1999). Cross-talk between native and second languages: Partial activation of an irrelevant lexicon. *Psychological Science*, *10*(3), 281-284. doi:10.1111/1467-9280.00151
3. **Marian, V.**, & Neisser, U. (2000). Language-dependent recall of autobiographical memories. *Journal of Experimental Psychology: General*, *129*, 361-368. doi:10.1037//0096-3445.129.3.361
4. **Marian, V.**, Spivey, M., & Hirsch, J. (2003). Shared and separate systems in bilingual language processing: Converging evidence from eyetracking and brain imaging. *Brain and Language*, *86*(1), 70-82. doi:10.1016/S0093-934X(02)00535-7 (translated into Spanish and Polish; Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2004.)
5. **Marian, V.**, & Spivey, M. (2003). Competing activation in bilingual language processing: Within- and between-language competition. *Bilingualism: Language & Cognition*, *6*(2), 97-115. doi:10.1017/S1366728903001068
6. **Marian, V.**, & Spivey, M. (2003). Bilingual and monolingual processing of competing lexical items. *Applied Psycholinguistics*, *24*(2), 173-193. doi:10.1017/S0142716403000092
7. **Marian, V.**, & Kaushanskaya, M.* (2004). Self-construal and emotion in bicultural bilinguals. *Journal of Memory and Language*, *51*(2), 190-201. doi:10.1016/j.jml.2004.04.003 (Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2004 & 2005.)
8. **Marian, V.**, & Blumenfeld, H.* (2006). Phonological neighborhood density guides lexical access in native and non-native language production. *Journal of Social & Ecological Boundaries*, *2*, 5-37. <http://comm.soc.northwestern.edu/bilingualism-psycholinguistics/files/neighborhood.pdf>
9. Sheng, L.*, McGregor, K., & **Marian, V.** (2006). Lexical-semantic organization in bilingual children: Evidence from a repeated word association task. *Journal of Speech, Language, and Hearing Research*, *49*(3), 572-587. doi:10.1044/1092-4388(2006/041). PMID: PMC1894819.
10. Boukrina, O.*, & **Marian, V.** (2006). Asymmetry in impact of phonological overlap on native and non-native word recognition. *Journal of Social and Ecological Boundaries*, *2*, 38-67. <http://comm.soc.northwestern.edu/bilingualism-psycholinguistics/files/AsymmetryinImpact.pdf>
11. **Marian, V.**, & Fausey, C.* (2006). Language-dependent memory in bilingual learning. *Applied Cognitive Psychology*, *20*(8), 1025-1047. doi:10.1002/acp.1242

12. Blumenfeld, H.*, & **Marian, V.** (2007). Constraints on parallel activation in bilingual spoken language processing: Examining proficiency and lexical status using eye-tracking. *Language and Cognitive Processes*, 22(5), 633-660. doi:10.1080/01690960601000746
13. **Marian, V.**, Shildkrot, Y.*, Blumenfeld, H.*, Kaushanskaya, M.*, Faroqi-Shah, Y.*, & Hirsch, J. (2007). Cortical activation during word processing in late bilinguals: Similarities and differences as revealed by functional Magnetic Resonance Imaging. *Journal of Clinical and Experimental Neuropsychology*, 29(3), 247-265. doi:10.1080/13803390600659376
14. Kaushanskaya, M.*, & **Marian, V.** (2007). Language processing and interference in bilinguals: Evidence from eye-tracking and picture naming. *Language Learning*, 57(1), 119-163. doi:10.1111/j.1467-9922.2007.00401.x
15. **Marian, V.**, & Kaushanskaya, M.* (2007). Cross-linguistic transfer and borrowing in bilinguals. *Applied Psycholinguistics*, 28, 369-390. doi:10.1017/S014271640707018X
16. **Marian, V.**, Blumenfeld, H.*, & Kaushanskaya, M.* (2007). The Language Experience and Proficiency Questionnaire (LEAP-Q): Assessing language profiles in bilinguals and multilinguals. *Journal of Speech, Language, and Hearing Research*, 50(4), 940-967. doi:10.1044/1092-4388(2007/067) (Questionnaire translated by others into 17 languages. Listed by JSLHR as one of the 50 most frequently cited articles as of July 2012, http://jslhr.asha.org/reports/mfc__4.dtl).
17. **Marian, V.**, & Kaushanskaya, M.* (2007). Language context guides memory content. *Psychonomic Bulletin and Review*, 14(5), 925-933. doi:10.3758/BF03194123
18. **Marian, V.**, Blumenfeld, H.*, & Boukrina, O.* (2008). Sensitivity to phonological similarity within and across languages: A native/non-native asymmetry in bilinguals. *Journal of Psycholinguistic Research*, 37(3), 141-170. doi:10.1007/s10936-007-9064-9. PMID: PMC2788498.
19. Kaushanskaya, M.*, & **Marian, V.** (2008). Mapping phonological information from auditory to written modality during foreign vocabulary learning. *Annals of the New York Academy of Sciences*, 1145, 56-70. doi:10.1196/annals.1416.008
20. **Marian, V.**, & Kaushanskaya, M.* (2008). Words, feelings, and bilingualism: Cross-linguistic differences in emotionality of autobiographical memories. *The Mental Lexicon*, 3, 72-91. doi:10.1075/ml.3.1.06mar. PMID: PMC2788822.
21. Kaushanskaya, M.*, & **Marian, V.** (2009). The bilingual advantage in novel word learning. *Psychonomic Bulletin and Review*, 16(4), 705-710. doi:10.3758/PBR.16.4.705
22. Kaushanskaya, M.*, & **Marian, V.** (2009). Bilingualism reduces native-language interference during novel word learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 35(3), 829-835. doi:10.1037/a0015275

23. Shook, A.*, & **Marian, V.** (2010). Language processing across modalities: Insights from bimodal bilingualism. www.novapublishers.com/catalog/product_info.php?products_id=29101, *Cognitive Sciences*, 5(1), 57-98.
24. Kaushanskaya, M., **Marian, V.**, & Yoo, J. (2011). Gender differences in adult word learning. *Acta Psychologica*, 137, 24-35. doi:10.1016/j.actpsy.2011.02.002. PMID: PMC3080468. (Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2011.).
25. Kaushanskaya, M.*, Yoo, J. & **Marian, V.** (2011). The effect of second-language experience on native-language processing. *Vigo International Journal of Applied Linguistics*, 8, 54. webs.uvigo.es/vialjournal/number_8.html. PMID: PMC3484981.
26. Kaushanskaya, M.*, Blumenfeld, H. K.*, & **Marian, V.** (2011). The relationship between vocabulary and short-term memory measures in monolingual and bilingual speakers. *The International Journal of Bilingualism*, 15(4), 408-425. doi:10.1177/1367006911403201. PMID: PMC3328198.
27. Bartolotti, J.*, **Marian, V.**, Schroeder, S. R.*, & Shook, A.* (2011). Bilingualism and inhibitory control influence statistical learning of novel word forms. *Frontiers in Cognition*, 2(324), 1-10. doi:10.3389/fpsyg.2011.00324. PMID: PMC3223905.
28. Blumenfeld, H.*, & **Marian, V.** (2011). Bilingualism influences inhibitory control in auditory comprehension. *Cognition*, 118, 245-257. doi:10.1016/j.cognition.2010.10.012. PMID: PMC3582323. (Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2011 and as *Most Cited Cognition Articles by Elsevier* <http://top25.sciencedirect.com/subject/psychology/22/journal/cognition/00100277/archive/36/> and listed by *Cognition* as one of the top downloaded articles in 2011).
29. Schroeder, S. R.*, & **Marian, V.** (2012). A bilingual advantage for episodic memory in older adults. *Journal of Cognitive Psychology*, 24, 591-601. doi:10.1080/20445911.2012.669367. PMID: PMC3501256.
30. Bartolotti, J.*, & **Marian, V.** (2012). Language learning and control in monolinguals and bilinguals. *Cognitive Science*, 36(6), 1129-1147. doi:10.1111/j.1551-6709.2012.01243. PMID: PMC3617988.
31. Shook, A.*, & **Marian, V.** (2012). Bimodal bilinguals coactivate both languages during spoken comprehension. *Cognition*, 124, 314-324. doi:10.1016/j.cognition.2012.05.014. PMID: PMC3402650.
32. Krizman, J.*, **Marian, V.**, Shook, A.*, Skoe, E.*, & Kraus N. (2012). Subcortical encoding of sound is enhanced in bilinguals and relates to executive function advantages. *Proceedings of the National Academy of Sciences*, 109(20), 7877-7881. doi:10.1073/pnas.1201575109. PMID: PMC3356657.
33. **Marian, V.**, Bartolotti, J.*, Chabal, S.*, & Shook, A.* (2012). CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Density

- (<http://clearpond.northwestern.edu/>). *PLoS ONE*, 7(8). doi:10.1371/journal.pone.0043230. PMID: PMC3423352.
34. **Marian, V.**, Blumenfeld, H., Mizrahi, E.*, Kania, U.*, & Cordes, A. K.* (2013). Multilingual Stroop performance: Effects of trilingualism and proficiency on inhibitory control. *International Journal of Multilingualism*, 10 (1), 82-104. doi:10.1080/14790718.2012.708037. PMID: PMC3772737.
 35. Shook, A. *, & **Marian, V.** (2013). The Bilingual Language Interaction Network for Comprehension of Speech. *Bilingualism: Language and Cognition*, 16, 304-324. Doi:10.1017/S1366728912000466. PMID: PMC3866103.
 36. Shook, A. *, **Marian, V.**, Bartolotti, J. *, & Schroeder, S. R. * (2013). Musical experience influences statistical learning of a novel language. *American Journal of Psychology*, 126 (1), 95-104. PMID: PMC4009927.
 37. Blumenfeld, H. K. *, & **Marian, V.** (2013). Parallel language activation and cognitive control during spoken word recognition in bilinguals. *Journal of Cognitive Psychology*, 25 (5), 547-567. doi.org/10.1080/20445911.2013.812093. PMID: PMC3827904.
 38. **Marian, V.**, Shook, A. *, & Schroeder, S. R. * (2013). Bilingual Two-Way Immersion benefits academic achievement. *Bilingual Research Journal*, 36, 167-186. doi: 10.1080/15235882.2013.818075. PMID: PMC3838203.
 39. Shook, A. *, Goldrick, M., Engstler, C. *, & **Marian, V.** (2014). Bilinguals show weaker lexical access during spoken sentence comprehension. *Journal of Psycholinguistic Research*. doi:10.1007/s10936-014-9322-6. PMID: PMC4379126.
 40. Krizman, J. *, Skoe, E. *, **Marian, V.**, & Kraus, N. (2014). Bilingualism increases neural response consistency and attentional control: Evidence for sensory and cognitive coupling. *Brain and Language*, 128 (1), 34-40. doi: 10.1016/j.bandl.2013.11.006. PMID: PMC3923605.
 41. Blumenfeld, H. K. *, & **Marian, V.** (2014). Cognitive control in bilinguals: Advantages in stimulus-stimulus inhibition. *Bilingualism: Language and Cognition*, 17(3), 610-629. doi: 10.1017/S1366728913000564. PMID: PMC4119000.
 42. **Marian, V.**, Chabal, S. *, Bartolotti, J. *, Bradley, K. *, & Hernandez, A. (2014). Differential recruitment of executive control regions during phonological competition in monolinguals and bilinguals. *Brain and Language*, 139, 108-117. doi:10.1016/j.bandl.2014.10.005. NIHMS638459. PMID: PMC4363210.
 43. Filippi, R., Morris, J., Richardson, F.M., Bright, P., Thomas, M., Karmiloff-Smith, A., & **Marian, V.** (2015). Bilingual children show an advantage in controlling verbal interference during spoken language comprehension. *Bilingualism: Language and Cognition*, 18 (3), 490-501. doi:10.1017/S1366728914000686. PMID: PMC4486347.

44. Krizman, J.*, Slater, J.*, Skoe, E., **Marian, V.**, & Kraus, N. (2015). Neural processing of speech in children is influenced by bilingual experience. *Neuroscience Letters*, *585*, 48-53. NIHMSID#644564, PMCID: PMC4272867.
45. Giezen, M., Blumenfeld, H., Shook, A.*, **Marian, V.**, & Emmorey, K. (2015). Parallel language activation and inhibitory control in bimodal bilinguals. *Cognition*, *141*, 9-25. doi: 10.1016/j.cognition.2015.04.009. PMCID: PMC4466161.
46. Lam, T. & **Marian, V.** (2015). Repetition reduction during word and concept overlap in bilinguals. *Journal of Memory and Language*, *84*, 88-107. NIHMSID: NIHMS694445; PMCID: PMC4495347.
47. Chabal, S.*, & **Marian, V.** (2015). Speakers of different languages process the visual world differently. *Journal of Experimental Psychology: General*, *144* (3), 539-550. PMCID: PMC4451606.
48. Shook, A.*, & **Marian, V.** (2016). The influence of native-language tones on lexical access in the second language. *Journal of the Acoustical Society of America*, *139* (6), 3102-3109. <http://dx.doi.org/10.1121/1.4953692>
49. Schroeder, S. R.*, **Marian, V.**, Shook, A.*, & Bartolotti, J.* (2016). Bilingualism and musicianship enhance cognitive control. *Neural Plasticity*. Article ID 4058620, <http://dx.doi.org/10.1155/2016/4058620>. PMCID: PMC4706931.
50. Blumenfeld, H. K.*, Bobb, S., & **Marian, V.** (2016). The role of language proficiency, cognate status, and word frequency in assessment of verbal fluency in Spanish-English bilinguals. *International Journal of Speech-Language Pathology*, *18*, 2, 190-201. DOI: 10.3109/17549507.2015.1081288. PMC Journal – In Process.
51. Schroeder, S.*, Lam, T. Q., & **Marian, V.** (2016). Linguistic predictors of cultural identification in bilinguals. *Applied Linguistics*. DOI:10.1093/applin/amv049.
52. Freeman, M. R.*, Blumenfeld, H.K., & **Marian, V.** (2016). Phonotactic constraints are activated across languages in bilinguals. Special issue on “Phonology in the bilingual and bidialectal lexicon,” *Frontiers in Psychology*, *7*, 702. DOI:10.3389/fpsyg.2016.00702.
53. Blumenfeld, H.K., Schroeder, S.R., Bobb, S.C., Freeman, M.R.*, & **Marian, V.** (2016). Auditory word recognition across the lifespan: Links between linguistic and non-linguistic inhibitory control in bilinguals and monolinguals. *Linguistic Approaches to Bilingualism*, *6*, 119-146, DOI:10.1075/lab14030.blu. PMC Journal – In Process.
54. Schroeder, S.*, & **Marian, V.** (2016). Cognitive consequences of multilingualism. *International Journal of Bilingualism*. DOI:10.1177/1367006916637288.
55. Chabal, S.*, & Schroeder, S. R.*, **Marian, V.** (2016). Audio-visual object search is changed by bilingual experience. *Attention, Perception, and Psychophysics*, *77*, 8, 2684-2693. PMCID: PMC4644675.

56. Bartolotti, J.*, & **Marian, V.** (2017). Bilinguals' existing languages benefit vocabulary learning in a third language. *Language Learning*, 67, 1, 110-140. DOI:10.1111/lang.12200.
57. Freeman, M.*, Blumenfeld, H., & **Marian, V.** (2017). Cross-linguistic phonotactic competition and cognitive control in bilinguals. *Journal of Cognitive Psychology*. DOI:10.1080/20445911.2017.1321553
58. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2017). Neural signatures of language co-activation and inhibitory control during bilingual spoken language comprehension. *Brain Research*, 1665, 50-64. doi: <http://dx.doi.org/10.1016/j.brainres.2017.03.023>
59. Bartolotti, J.*, & **Marian, V.** (2017). Orthographic knowledge and lexical form influence vocabulary learning. *Applied Psycholinguistics*, 38, 2, 427-456. DOI:10.1017/S0142716416000242.
60. Bartolotti, J.*, Bradley, K.*, & Hernandez, A., & **Marian, V.** (2017). Neural signatures of second language learning and control. *Neuropsychologia*. <http://dx.doi.org/10.1016/j.neuropsychologia.2016.04.007>
61. **Marian, V.** (2017). Orthographic and phonological neighborhood databases across multiple languages. *Journal of Written Language and Literacy*.
62. **Marian, V.**, Bartolotti, J.*, Bradley, K.*, & Hernandez, A. (submitted). Bilingual cortical control of between- and within-language competition.
63. Bartolotti, J.*, & **Marian, V.** (submitted). Learning and processing of orthography-to-phonology mappings in a third language.
64. Shook, A.*, & **Marian, V.** (submitted). Covert co-activation of bilinguals' non-target language: Phonological competition from translations.
65. Chabal, S.*, & **Marian, V.** (submitted). Automatic activation of object labels occurs regardless of memory demands.
66. Bartolotti, J.*, Daniel, N.*, & **Marian, V.** (submitted). Covert orthographic overlap influences cross-linguistic competition.

BOOK CHAPTERS

67. **Marian, V.** (2005). Two memory paradigms: Genuine and false memories in word lists and autobiographical recall. In D. Rosen (Ed.), *Trends in Experimental Psychology Research*. pp. 129-142. Hauppauge, NY: Nova Science.
68. **Marian, V.** (2008). Bilingual research methods. In J. Altarriba, & R. R. Heredia (Eds.), *An Introduction to Bilingualism: Principles and Processes*. Mahwah, NJ: Laurence Erlbaum.

Updated and published in the Second Edition:

Marian, V. (in press). Bilingual research methods. In J. Altarriba, & R. R. Heredia (Eds.), *An Introduction to Bilingualism: Principles and Processes, 2nd Edition*. New York, NY: Taylor & Francis.

69. Blumenfeld, H.*, & **Marian, V.** (2009, 2010). Language-cognition interactions during bilingual language development in children. In B. Kuzmanovic & A. Cuevas (Eds.), *Recent Trends in Education*. Hauppauge, NY: Nova Science, pp. 39-69.

Republished in Jaworski, J. A. (Ed.), (2010). *Advances in Sociology Research*. Hauppauge, NY: Nova Science, pp. 37-66.

Republished in Landry, A. T. & Duran, E. F. (Eds.), (2012). *Linguistic and Cognitive Development in Bilingual Children*. Hauppauge, NY: Nova Science, pp. 207-208.

70. **Marian, V.** (2009). Language interaction as a window into bilingual cognitive architecture. In Isurin, L., Winford, D., & De Bot, K., (Eds.), *Multidisciplinary Approaches to Code Switching*. Amsterdam, Netherlands: John Benjamins, pp. 161-185.

71. **Marian, V.** (2009). Audio-visual integration during bilingual language processing. In A. Pavlenko (Ed.), *The Bilingual Mental Lexicon*. pp. 52-78. Clevedon, UK: Multilingual Matters.

72. Shook, A.*, & **Marian, V.** (2010, also ebook). Language processing in bimodal bilinguals. In Earl F. Caldwell (Ed.), *Bilinguals: Cognition, Education, and Language Processing*, pp. 35-64. Hauppauge, NY: Nova Science.

Republished in Meinken, K. L. (Ed.), (2010). *Encyclopedia of Language and Linguistics*. NY: Nova Science, pp. 35-64.

Republished in Meineken, K.L. (Ed.), (2012). *Encyclopedia of Language and Linguistics*. NY: Nova Science, pp. 299-328.

Republished in Sun, M.K. (Ed.), (2012). *Trends in Cognitive Science*, NY: Nova Science, pp. 81-112.

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81. **Marian, V.**, Blumenfeld, H., Kania, U.* , Siebenborn, A. K.* , Yurchenko, E.* , Manuelli, T.* , & Denisova, V.* (2009, July). Multilingual Stroop performance: Proficiency and cognitive control. Abstracts of the *International Symposium on Bilingualism*. Utrecht, Netherlands.
82. Blumenfeld, H., Ali, Z.* , Schroeder, S. R.* , & **Marian, V.** (2009, July). Linguistic and nonlinguistic inhibitory control in elderly monolinguals and bilinguals. Abstracts of the *International Symposium on Bilingualism*. Utrecht, Netherlands.
83. Shook, A.* , & **Marian, V.** (2009, July). Bilingual education and academic achievement: The benefits of two-way immersion. Abstracts of the *International Symposium on Bilingualism*. Utrecht, Netherlands.
84. Blumenfeld, H.* , Schroeder, S. R.* , Ali, Z.* , & **Marian, V.** (2009, July). Inhibition and facilitation in auditory comprehension across the lifespan. Abstracts of the *Thirty-First Annual Meeting of the Cognitive Science Society*. Mahwah, NJ: Lawrence Erlbaum.
85. **Marian, V.** (2009, May). Bilingualism and its consequences for cognition, language, and the brain. Abstracts of the *Clinical Aphasiology Conference*. Keystone, CO.
86. **Marian, V.** (2009, May). How bilinguals process language: Eye-tracking evidence for interactive activation. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
87. Kania, U.* , **Marian, V.**, Blumenfeld, H.* , Siebenborn, A. K.* , Yurchenko, E.* , Manuelli, T.* , & Denisova, V.* (2009, August). Multilingual Stroop performance: Proficiency and cognitive control. *Barcelona Summer School on Bilingualism and Multilingualism*. Barcelona, Spain.
88. Shook, A.* , & **Marian, V.** (2010, March). Parallel processing in bimodal bilinguals. Abstracts of the *Chicago Linguistics Society*. Chicago, IL.
89. Bartolotti, J.* , & **Marian, V.** (2010, March). Language learning and interlingual competition in monolinguals and bilinguals. Abstracts of the *Chicago Linguistics Society*. Chicago, IL.

90. Shook, A.*, & **Marian, V.** (2010, August). Parallel processing during spoken language comprehension in bimodal bilinguals. *Abstracts of the 32nd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
91. Bartolotti, J.*, & **Marian, V.** (2010, August). Linguistic control in monolingual and bilingual language learners. In S. Ohlsson & R. Catrambone (Eds.), *Proceedings of the 32nd Annual Conference of the Cognitive Science Society* (p. 532). Austin, TX: Cognitive Science Society.
92. Blumenfeld, H.*, Schroeder, S. R.*, & **Marian, V.** (2010, November). Verbal fluency task performance in bilinguals: Effects of cognate status. Abstracts of the *American Speech-Language and Hearing Association*. Philadelphia, PA.
93. Blumenfeld, H.*, Howes, V.*, & **Marian, V.** (2010, November). Cross-linguistic activation in bilinguals with high and low language proficiency. Abstracts of the *American Speech-Language and Hearing Association*. Philadelphia, PA.
94. Blumenfeld, H.*, Schroeder, S. R.*, & **Marian, V.** (2010, November). Bilingualism and verbal fluency tasks in younger and older adults. Abstracts of the *American Speech-Language and Hearing Association*. Philadelphia, PA.
95. Shook, A.*, & **Marian, V.** (2010, November). Top-down processing in spoken word recognition. Abstracts of the *Psychonomic Society*. St. Louis, MO.
96. Schroeder, S. R.*, & **Marian, V.** (2010, November). Age-related decline in episodic memory is attenuated by bilingualism. Abstracts of the *Psychonomic Society*. St. Louis, MO.
97. Schroeder, S. R.*, & **Marian, V.** (2011, April). Bilingualism protects against age-related decline in episodic memory. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
98. Bartolotti, J.*, & **Marian, V.** (2011, April). Bilingualism reduces cross-linguistic interference in novel language learners. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
99. Shook, A.*, Bartolotti, J.*, Schroeder, S. R.*, & **Marian, V.** (2011, April). Bilingual experience and inhibitory control benefit language learning. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
100. Shook, A.*, & **Marian, V.** (2011, May). Hearing words and thinking signs: Language co-activation across modalities. Abstracts of *American Psychological Society*. Washington, D.C.
101. Schroeder, S. R.*, & **Marian, V.** (2011, May). Age-related decline in episodic memory is attenuated by bilingualism. Abstracts of *American Psychological Society*. Washington, D.C.
102. Bartolotti, J.*, & **Marian, V.** (2011, May). Learning a new language: Bilingualism attenuates native-language interference. Abstracts of *Midwestern Psychological Association*. Chicago, IL.
103. Chabal, S.*, Kelly, S., & **Marian, V.** (2011, May). Age of second language exposure mediates inhibitory function. Abstracts of *Midwestern Psychological Association*. Chicago, IL.
104. Schroeder, S. R.*, & **Marian, V.** (2011, May). Bilinguals show less age-related decline in episodic memory. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
105. Shook, A.*, & **Marian, V.** (2011, May). Hearing signs: Activation of sign language when listening to English. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
106. Li, P., & **Marian, V.** (2011, June). Computational models of bilingualism: Integrating acquisition and processing. Colloquium session co-chaired at the *International Symposium on Bilingualism*. Oslo, Norway.

107. Chabal, S.*, Kelly, S., & **Marian, V.** (2011, June). Age of second language exposure mediates inhibitory function. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway. (Poster was runner-up for the ISB8 Bilingualism Poster Prize)
108. Blumenfeld, H.*, & **Marian, V.** (2011, June). Parallel language activation and cognitive control in bilinguals. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
109. Shook, A.*, & **Marian, V.** (2011, June). Language co-activation across modalities: An eye-tracking study of bimodal bilinguals. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
110. Schroeder, S. R.*, & **Marian, V.** (2011, June). Bilingualism attenuates age-related decline in episodic memory. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
111. Bartolotti, J.*, & **Marian, V.** (2011, June). Bilingualism reduces cross-linguistic interference in novel language learners. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
112. Blumenfeld, H.*, & **Marian, V.** (2011, July). Bilingualism influences perceptual inhibition more than stimulus-response inhibition. Abstracts of the *Cognitive Science Society*. Boston, MA.
113. Shook, A.*, **Marian, V.**, Bartolotti, J.*, Schroeder, S. R.*, & Chabal, S. (2011, July). The impact of musical experience on statistical language learning. Abstracts of the *Cognitive Science Society*, p. 3354. Austin, TX: Cognitive Science Society.
114. Krizman J.*, **Marian V.**, Shook A.*, Skoe, E., Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of the *Neurobiology of Language Conference*. Annapolis, MD.
115. Krizman J.*, **Marian V.**, Shook A.*, Skoe E.*, Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of *Advances and Perspectives in Auditory Neurophysiology Conference at the Society for Neuroscience Annual Meeting*. Washington, D.C.
116. Schroeder, S. R.*, **Marian, V.**, Shook, A., Bartolotti, J., & Chabal, S. (2011, November). Bilingual experience and inhibitory control influence novel word learning. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
117. Shook, A.*, & **Marian, V.** (2011, November). Spoken language comprehension in bilinguals: A computational approach. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
118. Blumenfeld, H. K.*, Creed, A.*, Spino, N.*, Lupercio, E.*, Esqueda, E.*, Garcia, D.*, & **Marian, V.** (2011, November). Verbal fluency in monolinguals and bilinguals across the lifespan. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA
119. Blumenfeld, H. K.*, Kaushanskaya, M.*, & **Marian, V.** (2011, November). Use and interpretation of questionnaires in the assessment of bilinguals. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
120. Shook A.*, Krizman J.*, **Marian V.**, Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of the *Psychonomic Society*. Seattle, WA.
121. Bartolotti, J.*, **Marian, V.**, Schroeder, S. R.*, & Shook, A.* (2011, November). Statistical learning of a Morse code language is improved by bilingualism and inhibitory control. Abstracts of the *Psychonomic Society*. Seattle, WA.

122. Krizman, J.*, **Marian, V.**, Shook, A.*, Skoe, J., & Kraus, N. (2012, April). Bilingual enhancements in sound processing relate to executive function advantages. Abstracts of the *Cognitive Neuroscience Society*. Chicago, IL.
123. Krizman, J.*, **Marian, V.**, Shook, A.*, Skoe, E.*, & Kraus, N. (2012, May). Speaking two languages promotes enhanced encoding of sound. Abstracts of the *Association for Psychological Science*. Chicago, IL.
124. Iordanescu, L., **Marian, V.**, Schroeder, S. R., & Chabal, S. (2012, May). Audio-visual inhibition in bilinguals and monolinguals. Abstracts of the *Association for Psychological Science*. Chicago, IL.
125. Chabal, S.*, & **Marian, V.** (2012, May). Language activation modifies the processing of visual input. Abstracts of the *Association for Psychological Science*. Chicago, IL.
126. Krizman, J.*, Skoe, E.*, **Marian, V.**, & Kraus, N. (2012, October) Bilingualism and neural stability: Examining the intersection of cognitive and sensory processing. Abstracts of the *Neurobiology of Language Conference*. San Sebastian, Spain.
127. Bartolotti, J.*, Chabal, S.*, Shook, A.*, **Marian, V.** (2012, October). CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Densities. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
128. Krizman, J.*, **Marian, V.**, & Kraus, N. (2012, November). Neural response consistency is enhanced in bilinguals and relates to sustained attention abilities. Abstracts of the *American Speech-Language-Hearing Association*. Atlanta, GA.
129. Chabal, S.*, & **Marian, V.** (2012, November). Language is automatically activated by picture processing. Abstracts of the *Psychonomic Society Annual Meeting*. Minneapolis, MN.
130. Bradley, K.*, Bartolotti, J.*, Chabal, S.*, Hernandez, A.E., & **Marian, V.** (2013, April). Cortical control of native language phonological competition in monolinguals and bilinguals. Abstracts of the *Cognitive Neuroscience Society*. San Francisco, CA.
131. Bartolotti, J.*, Chabal, S.*, Bradley, K.*, Hernandez, A., & **Marian, V.** (2013, June). Cortical control of phonological competition in monolinguals and bilinguals. Abstracts of the *International Workshop on Bilingualism and Cognitive Control*. Krakow, Poland.
132. Larson, C.*, & **Marian, V.** (2013, June). Bilingual language assessment in Early Intervention: A comparison of single versus dual language outcomes. Abstracts of the *Symposium on Research in Child Language Disorders*, Madison, WI.
133. Shook, A.*, Bartolotti, J.*, Chabal, S.*, & **Marian, V.** (2013, June). Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Density. Abstracts of the *International Symposium on Bilingualism*, Singapore.
134. Lam, T.Q., Schroeder, S. R.*, & **Marian, V.** (2013, June). Linguistic predictors of cultural identification in bilinguals. Abstracts of the *International Symposium on Bilingualism*, Singapore.
135. **Marian, V.**, Shook, A.*, & Chabal, S.* (2013, June). Language co-activation during bilingual processing: A behavioral and computational approach. Abstracts of the *International Symposium on Bilingualism*, Singapore.
136. Bartolotti, J.*, Chabal, S.*, Bradley, K.*, Hernandez, A., & **Marian, V.** (2013, June). Cortical control of phonological competition in monolinguals and bilinguals. Abstracts of the *International Symposium on Bilingualism*, Singapore.

137. Chabal, S.*, & **Marian, V.** (2013, August). Language experience modifies the processing of visual input. Abstracts of the *Cognitive Science Society*. Berlin, Germany.
138. Shook, A.*, Chabal, S.*, Bartolotti, J.*, & **Marian, V.** (2013, August). CLEARPOND: phonological and orthographic neighborhood information for multiple languages. Abstracts of the *Cognitive Science Society*. Berlin, Germany.
139. Krizman, J., Slater, J., **Marian, V.**, Skoe, E., & Kraus, N. (2013, October). Biological enhancements in speech processing depend on bilingual experience. Abstracts of the *International Conference on Multilingualism*, Montreal, Canada.
140. Larson, C., & **Marian, V.** (2013, November). A comparison of single versus dual language assessment of bilingual children enrolled in Early Intervention. Abstracts of the *American Speech-Language-Hearing Association*, Chicago, IL.
141. Chabal, S.*, & **Marian, V.** (2013, November). Seeing language: Activation of object labels during a non-linguistic task. Abstracts of the *Psychonomic Society*, Toronto, Canada.
142. Shook, A.*, & **Marian, V.** (2013, November). CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Densities. Abstracts of the *Psychonomic Society*, Toronto, Canada.
143. Schroeder, S.*, Lam, T., & **Marian, V.** (2014, August). Language experience predicts cultural identification. Abstracts of the *17th World Congress of the International Association of Applied Linguistics*. Brisbane, Australia.
144. Larson, C., & **Marian, V.** (2014, August). Assessing language skills in one language versus across both developing languages in bilingual children. Abstracts of the *17th World Congress of the International Association of Applied Linguistics*. Brisbane, Australia.
145. Lam, T., & **Marian, V.** (2014, October). Prosody production bilinguals: Conceptual and lexical repetition in balanced and unbalanced bilinguals. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
146. Shook, A., & **Marian, V.** (2014, October). Language Co-Activation in Single-Language Contexts. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
147. Schroeder, S., & **Marian, V.** (2014, October). Audio-Visual Memory Encoding in Bilinguals and Monolinguals. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
148. Bartolotti, J., & **Marian, V.** (2014, October). Orthographic wordlikeness and second language vocabulary learning. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
149. Chabal, S., & **Marian, V.** (2014, October). Bilinguals activate both languages when viewing visual scenes. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
150. Lam, T., & **Marian, V.** (2014, November). Conceptual and lexical repetition during bilingual prosody production. Abstracts of the Annual Meeting of the *Psychonomic Society*, Long Beach, CA.
151. Shook, A.*, & **Marian, V.** (2014, November). Automatic activation of translation equivalents during bilingual spoken comprehension. Abstracts of the Annual Meeting of the *Psychonomic Society*, Long Beach, CA.

152. Chabal, S.*, **Marian, V.**, Shook, A., & Bartolotti, J. (2014, December). CLEARPOND: An online database for psycholinguistic research. Department of Linguistics Phonatics, Northwestern University, Evanston, IL.
153. Larson, C., Lam, T., & **Marian, V.** (2015, February). Speech sound production: Dissociating disorders from bilingual or bidialectal accents. Abstracts of the *Illinois Speech-Language-Hearing Association*, Rosemont, IL.
154. Bartolotti, J.*, & **Marian, V.** (2015, June). Third language vocabulary learning benefits from each of a bilingual's languages. Abstracts of the *International Symposium on Bilingualism*, Rutgers, New Jersey.
155. Blumenfeld, H., Schroeder, S., Bobb, S., Freeman, M.*, & **Marian, V.** (2015, June). Bilinguals show fewer age-related changes than monolinguals in lexical competition resolution. Abstracts of the *International Symposium on Bilingualism*, Rutgers, New Jersey.
156. Bartolotti, J.*, Chabal, S.*, & **Marian, V.** (2015, October). Bilingual cortical control of between and within language competition. Abstracts of the *Society for Neuroscience*, Chicago, IL.
157. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2015, October). Neural signatures of language co-activation and control in bilingual spoken language comprehension. Abstracts of the *Society for the Neurobiology of Language*, Chicago, IL.
158. Freeman, M.R.*, Blumenfeld, H., & **Marian, V.** (2015, November). Cross-linguistic phonological rule access in bilinguals. Abstracts of the *Psychonomic Society Annual Meeting*, Chicago, IL.
159. Schroeder, S.*, **Marian, V.**, Bartolotti, J., Shook, A., & Chabal, S. (2015, November). Tools for psycholinguistic and sociolinguistic research. *Bilingualism Forum*, Mexico City, Mexico.
160. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2015, November). Phonological rule access across languages in bilinguals. Abstracts of the *American Speech-Language-Hearing Association*, Denver, CO.
161. Schroeder, S.*, & **Marian, V.** (2015, November). Auditory input improves visual memory. Abstracts of the *Psychonomic Society Annual Meeting*, Chicago, IL.
162. Freeman, M. R.*, Blumenfeld, H. K., & **Marian, V.** (2016, March). Phonological rule access across languages in bilinguals. Abstracts of the *2016 Latin American School for Education, Cognitive and Neural Sciences*. Buenos Aires, AR.
163. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, May). Bilingualism enhances conflict resolution and response monitoring: ERP evidence. Abstracts of the Annual Meeting of the *Association for Psychological Science*, Chicago, IL.
164. Freeman, M.R.*, Blumenfeld, H., & **Marian, V.** (2016, May). Cross-linguistic phonological rule access in bilinguals. Abstracts of the Annual Meeting of the *Association for Psychological Science*, Chicago, IL.
165. Shook, A.*, & **Marian, V.** (2016, May). Native-language tones influence lexical access in the second language. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.
166. Schroeder, S.*, & **Marian, V.** (2016, May). Visual memory can be changed by auditory input. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.

167. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2016, May). Non-target language phonological rule activation in bilinguals. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.
168. Krizman, J.*, Lam, S.*, **Marian, V.**, & Kraus, N. (2016, August). A tale of two enhancements: Monolinguals catch-up to bilinguals on executive control abilities during adolescence, auditory processing enhancements remain. Abstracts of *The Society for the Neurobiology of Language*, University College London, England.
169. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, October). Language co-activation and control in listening comprehension: ERP evidence from Korean-English bilinguals. Abstracts of the *Bilingualism Forum*, University of Illinois at Chicago.
170. Bartolotti, J.*, & **Marian, V.** (2016, October). Acquisition of orthography-to-phonology mappings in a third language. Abstracts of the *Bilingualism Forum*, University of Illinois at Chicago.
171. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, October). Language co-activation and control: ERP evidence from bilingual listening comprehension. Abstracts of the *Norwegian-American Workshop on Bilingualism at Northwestern*, Evanston, IL.
172. Bartolotti, J.*, & **Marian, V.** (2016, October). Acquisition of orthography-to-phonology mappings in a third language. Abstracts of the *Norwegian-American Workshop on Bilingualism at Northwestern*, Evanston, IL.
173. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2016, November). Cross-linguistic activation of phonotactic constraints and cognitive control in bilinguals. Abstracts of the *American Speech Language Hearing Association*, Philadelphia, PA.
174. Lam, T.Q., Schroeder, S.R., & **Marian, V.** (2016, November). Effects of bilingualism on audio-visual speech perception in noise. Abstracts of the annual meeting of the *Psychonomic Society*, Boston, MA.
175. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, November). Resolving language co-activation in bilingual speech comprehension: ERP evidence from Korean-English bilinguals. Abstracts of the annual meeting of the *Psychonomic Society*, Boston, MA.
176. Dhar, S., Lam, T., & **Marian, V.** (2017, March). Top-down control of cochlear mechanics – Bilingualism and Spontaneous OAEs. *American Auditory Society*, Scottsdale, AZ.
177. Van den Berg, A.*, Bartolotti, J., & **Marian, V.** (2017, April). Task difficulty, mood, confidence, and language similarity influence vocabulary acquisition in a foreign language. IMSAloquium, *Illinois Math and Science Academy*, Aurora, IL.
178. Bartolotti, J., Van den Berg, A.*, & **Marian, V.** (2017, April). Task difficulty and affect interact to influence learning success. Abstract submitted to the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.
179. **Marian, V.**, Bartolotti, J., Rochanavibhata, S., Bradley, K., & Hernandez, A.E. (2017, April). Cortical activation during linguistic competition in bilinguals. Abstract submitted to the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.
180. **Marian, V.**, Lam, T., Leung, A., & Dhar, T. (2017, April). Top-down cognitive and linguistic effects on physiology: Evidence from SOAE. Abstract submitted to the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.
181. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2017, June). Neural signatures of resolving linguistic and non-linguistic interference. Abstract submitted to the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.

182. Dhar, T., Lam, T., & **Marian, V.** (2017, June). Bilingualism and executive function influence otoacoustic emissions. Abstract submitted to the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
183. **Marian, V.**, Bartolotti, J., Rochanavibhata, S.*, Bradley, K., & Hernandez, A.E. (2017, June). Bilingual cortical control of within- and between-language competition. Abstract submitted to the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
184. Bartolotti, J., Van den Berg, A.*, & **Marian, V.** (2017, June). Wordlikeness and concreteness interact to influence second language vocabulary learning. Abstract submitted to the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
185. **Marian, V.**, Bartolotti, J.*, Shook, A.*, Schroeder, S.* (2017, July). Research tutorial: Assessing phonological and orthographic neighborhood density in English, Spanish, French, German, and Dutch. Abstracts of the *AILA 2017 World Congress of Applied Linguistics*, Rio de Janeiro, Brazil.
186. Freeman, M.*, & **Marian, V.** (2017, November). Cross-linguistic perception of phonotactics in bilinguals. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
187. Bartolotti, J., Van den Berg, A.*, & **Marian, V.** (2017, November). Using L1 to acquire L2: Bridge words as a learning aid. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
188. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2017, November). Differences in communication styles at the age of 4 in English and Thai mother-child dyads. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.

INVITED TALKS AND PANELS

1. 1998, October. Language processing in bilinguals: Evidence from eye-tracking. Cognitive Brown Bag Series, Psychology Department, Pennsylvania State University.
2. 1999, January. Evidence of non-selective access from spoken language processing. Workshop on Bilingual Language Production. University Park, PA.
3. 2001. How bilinguals hear (and see) the world: Eye-tracking studies of bilingual language processing. Language and Cognition Speaker Series, Northwestern University.
4. 2002, March. Invited panelist. Panel on balancing work and life within the Cross-School Graduate Series *Beyond Books*, Northwestern University Graduate School.
5. 2003, June. Bilingualism. Invited speaker, National Convention of the Zeta Phi Eta National Professional Fraternity in Communication Arts and Sciences. Chicago, IL.
6. 2003. An fMRI study of first and second language processing in late bilinguals. Language and Cognition Speaker Series. Northwestern University.
7. 2004, November. Language, memory, and self in bilinguals. Distinguished Guest Lecture Series, College of Education, Temple University. Philadelphia, PA.
8. 2004, January. Language and memory in bilinguals. Colloquium in the Human Development Program, University of Chicago. Chicago, IL.
9. 2004, November. Lexico-semantic processing in bilinguals: Evidence from eye-tracking. Invited talk. American Speech-Language-Hearing Association. Philadelphia, PA.
10. 2006, June. Language and autobiographical memory in bilinguals. Workshop on Bilingualism, Cognition and Emotion. Russian Conference on Cognitive Science. St. Petersburg, Russia.
11. 2007, December. Language interaction in narrative production as a window into bilingual cognitive architecture. Code Switching Workshop at Ohio State University.
12. 2007, October. Bilingual language processing: Eye-tracking evidence for parallel activation. Friday Colloquium Series, Department of Psychology, Stanford University.
13. 2007, September. Phonological processing in bilingual word recognition. Invited speaker, 3rd Rovereto Workshop on Bilingualism. University of Trento, Rovereto, Italy.
14. 2007, May. Cross-linguistic transfer as a window into mental representation. In J. Treffers-Daller, S. Jarvis, & H. Daller, Colloquium on Bilingualism and Linguistic Relativity. Sixth International Symposium on Bilingualism. Hamburg, Germany.
15. 2008, November. Bilingualism and its consequences for cognition, language, and development. Invited plenary speaker, American Speech-Language-Hearing Association. Chicago, IL.
16. 2008, July. Bilingualism. Empirical Methods in Cognitive Linguistics Summer Workshop. Taught one-week summer workshop. Odense, Denmark.
17. 2008, March. Language processing in bilinguals. Colloquium at the Institute of Cognitive Science, University of Louisiana at Lafayette.
18. 2009, May. Bilingualism and its consequences for cognition, language, and the brain. Keynote at the Clinical Aphasiology Conference. Keystone, Colorado.
19. 2009, May. How bilinguals process languages: Eye-tracking evidence for interactive activation. Invited talk at the Midwestern Psychological Association. Chicago, IL.

20. 2009, May. The critical links between oral language development, early literacy, and reading: The importance of teaching all skills to all learners. Invited speaker, Illinois ASPIRE (Alliance for School-based Problem-solving and Intervention Resources in Education) Conference for the Illinois State Board of Education, DeKalb, IL.
21. 2010, August. Keynote plenary on Bilingualism. Society for Text and Discourse. Invitation declined due to scheduling conflict.
22. 2010, November. Consequences of bilingualism for language learning and processing. Psychology Department Cognitive Brown Bag, University of Illinois at Chicago, Chicago, IL.
23. 2010, September. Consequences of bilingualism for spoken language processing and language learning. Invited colloquium at the Center for Language Science, Pennsylvania State University, University Park, Pennsylvania.
24. 2010, October. Language learning and inhibition in bilinguals and monolinguals. Invited speaker at the Southwest Conference on Cognition (ARMADILLO), College Station, TX.
25. 2011, February. Departmental Colloquium in Linguistics, University of Illinois at Chicago.
26. 2011, April. Departmental Colloquium in Linguistics, City University of New York Graduate Center, New York, NY.
27. 2011, July. Women in Cognitive Science panel. Invited speaker. Cognitive Science Society Annual Meeting. Boston, MA.
28. 2011, September. Invited panelist, "Building a Strong Language-Literacy Continuum to Meet the Needs of all Learners." Illinois ASPIRE (Alliance for School-based Problem-solving and Intervention Resources in Education) Conference for the Illinois State Board of Education. Tinley Park, IL.
29. 2011, November. Invited speaker on "Foreign Language: What's The Point?", Buffett Center, Evanston, Illinois.
30. 2011, November. Department of Defense sponsored panel on Cognitive Neuroscience of Second Language Acquisition. Center for Advanced Study of Language, Hyattsville, MD.
31. 2011, November. Women in Cognitive Science panel. Invited panelist. The Psychonomic Society Annual Meeting. Seattle, WA.
32. 2012, February. Fireside talk on Bilingualism. Slivka Residential College, Northwestern University, Evanston, Illinois.
33. 2012, March. Invited Colloquium, Psychology Department, University of Wisconsin Madison.
34. 2012, May. Invited panelist for the Women in Cognitive Science panel at the Association for Psychological Science Annual Convention, Chicago, IL.
35. 2012, August. Workshop on Multilingual and Multicultural Competence, Nanyang Technological University, Singapore.
36. 2012, September. Invited Panelist. "Language Links" panel. First Day Assembly. University of Chicago Laboratory Schools.
37. 2012, October. Invited Speaker. Emory Cognition Project Symposium on "Remembering: Ulric Neisser's legacy at Emory University." Emory University, Atlanta, GA.
38. 2012, October. Invited Speaker. Language Processing Brown Bag. Beckman Institute for Advanced Science and Technology. University of Illinois at Urbana Champaign.

39. 2012, December. Invited Talk. Department of Experimental Psychology, Ghent University. Ghent, Belgium.
40. 2013, January. Biliteracy Forum. Department of Education and the Chicano Studies Institute. University of California Santa Barbara. (Declined due to scheduling conflict.)
41. 2013, February. Invited Speaker. Psychology Department Brown Bag. University of Iowa.
42. 2013, May. Invited Plenary Speaker. Conference on Bilingual Cognitive Control. Jagiellonian University, Krakow, Poland.
43. 2013, May. Invited panelist. Survival skills for female graduate students and junior faculty. Women's Center, Northwestern University, Evanston, Illinois.
44. 2013, June. Invited Panel Chair. Neurolinguistic and Psycholinguistic Advances in Bilingualism and Multilingualism. International Symposium on Bilingualism 9, Singapore.
45. 2013, August. Invited Speaker. Women in Leadership panel. Leadership Summit. National Association for Graduate and Professional Students. Chicago, IL.
46. 2013, August. Invited Plenary Speaker. Second Forum on Bilingualism. Unidad de Seminarios "Dr. Ignacio Chavez" Ciudad Universitaria, Mexico City, Mexico.
47. 2013, August. Invited Workshop on Research Methods in Bilingualism. Centro de Enseñanza de Lenguas Extranjeras. Universidad Nacional Autonoma de Mexico. Mexico City, Mexico.
48. 2013, September. Invited Speaker. Third Barcelona Graduate Summer School on Bi- and Multilingualism. Barcelona, Spain.
49. 2013, October. Invited Speaker. Departamento de Psicología Experimental y Fisiología del Comportamiento, Facultad de Psicología, Universidad de Granada. Granada, Spain.
50. 2014, February. Invited Colloquium. Dept. of Spanish and Portuguese. Rutgers University.
51. 2014, March. Invited talk. Second Language Acquisition and Teacher Education (SLATE) Program. University of Illinois at Urbana-Champaign.
52. 2014, August. Invited speaker. Workshop on Bilingualism. Macquarie University, Sydney, Australia.
53. 2014, September. Keynote speaker. Workshop on Written Language and Literacy. University of Sussex, Brighton, United Kingdom.
54. 2014, October. Invited talk. Workshop on Bilingualism Education and Research. University of California, Merced. Merced, CA.
55. 2014, November. Invited speaker. Department of Psychology Colloquium Series, Concordia University, Montreal, Canada.
56. 2014, November. Invited speaker. Bilingualism Interest Group, Concordia University, Montreal, Canada.
57. 2015, March. Invited keynote speaker. Workshop on Multilingual Language Acquisition, Processing, and Use. Tromso, Norway. (Declined due to scheduling conflict.)
58. 2015, May. Invited panelist. Panel on Education and Research. The Moldovan-American Convention. Chicago, IL.
59. 2015, September. Guest talk, University of Alaska Anchorage.

60. 2015, November. Invited panelist, *Women in Cognitive Science* panel. The Psychonomic Society Annual Meeting, Chicago, IL.
61. 2015, November. Invited speaker, The Chinese University of Hong Kong.
62. 2016, February. Keynote speaker, International Symposium on Cognition and Neuroscience, Nanyang Technological University, Singapore.
<http://conference.ntu.edu.sg/ISCN2016/Pages/AboutISCN.aspx>
63. 2016, April. Invited talk, Affiliated Faculty Honoree, Department of Linguistics, Northwestern University.
64. 2016, April. Invited panelist. Panel for women faculty: Navigating tenure. Organized by the Office of the Provost, Northwestern University.
65. 2016, April. Eleventh Annual Pepper Lecture, Department of Communication Sciences and Disorders, Northwestern University.
66. 2016, September. Invited Speaker. Alverno Interpreter Institute Annual Workshop, Milwaukee, WI. Declined due to scheduling conflict.
67. 2016, October. Invited speaker. Workshop on Migration and Multilingualism. Norway's Transatlantic Forum 2016, University of Chicago (Sponsored by The University of Chicago, Norwegian Embassy, Norwegian Ministry of Education and Research, Norwegian Ministry of Trade, and The Research Council of Norway).
68. 2016, October. Workshop speaker. Workshop on Bilingualism and Multilingualism. Arctic University-Northwestern Collaboration. Northwestern University.
69. 2016, November. Opening keynote address. Brain Awareness Week. Departments of Psychology, Biology, Neuroscience, Modern Languages and Literatures. Lake Forest College.
70. 2017, April. Invited panelist. Quantifying Bilingualism roundtable. Society for Research in Child Development. Austin, Texas.
71. 2017, May. Invited panelist. Panel for women faculty: Navigating tenure. Organized by the Office of the Provost, Northwestern University.
72. 2017, July. Keynote speaker. National Association for Bilingual Education Dual Language Symposium. Delray Beach, Florida.

CURRENT PROJECTS*

**Names of student co-authors are marked with an asterisk.*

1. **Marian, V.**, Schroeder, S.*, & Lam, T.Q. (revision in progress). Effects of bilingualism on audio-visual integration during speech perception.
2. Dhar, S., Lam, T.Q., & **Marian, V.** (revision in progress). Spontaneous otoacoustic emissions change in response to audio-visual input.
3. Schroeder, S.*, & **Marian, V.** (revision in progress). Auditory input changes visual memory.
4. Bartolotti, J.*, Lam, S.*, & **Marian, V.** (in preparation). The influence of language experience and bigram frequencies on rapid automatized naming.
5. **Marian, V.**, Lam, T.Q., & Dhar, S. (in preparation). Top-down effects from bilingualism and executive function on physiological function in the inner ear: Evidence from spontaneous otoacoustic emissions.
6. Schroeder, S.*, & **Marian, V.** (in preparation). Cross-modal interactions during bilingual encoding and retrieval.
7. Schroeder, S.*, Bartolotti, J.*, Chen, P.*, Rochanavibhata, P., & **Marian, V.** (in preparation). Lexico-semantic access during audio-visual integration in bilinguals. 2 studies
8. Chen, P.*, Shook, A., & **Marian, V.** (in preparation). Cognitive and linguistic predictors of translation ability in bilinguals.
9. Chen, P., Bobb, S., & **Marian, V.** (in progress). Neural signature and timecourse of cross-linguistic coactivation during bilingual written language comprehension.
10. Shook, A.*, & **Marian, V.** (in preparation). Exploring the source of covert co-activation in bilingual speech processing.
11. Chabal, S.*, & **Marian, V.** (in preparation). Language plays an online role in the perception of visual objects: Evidence from dual-task performance and from children's perception of visual scenes.
12. Bartolotti, J.*, & **Marian, V.** (in preparation). Wordlikeness and concreteness interact to influence second language vocabulary learning.
13. Bartolotti, J.*, & **Marian, V.** (in preparation). Task difficulty and affect interact to influence learning success.
14. Bartolotti, J.*, & **Marian, V.** (in preparation). Overlap with a recently learned language influences new language learning.
15. Blumenfeld, H. K.*, & **Marian, V.** (in preparation). Parallel language activation, voice onset time, and proficiency in English-Spanish bilinguals.
16. Rochanavibhata, S.*, & **Marian, V.** (data collection in progress). Mother-child conversation styles in English and Thai Bilinguals and Monolinguals.
17. Non-target language processing in the Picture-Word Interference task modified for eye-tracking.
18. Speech sound production: Dissociating disorders from bilingual or bidialectal accents.
19. Autobiographical memory across languages in ASL-English bilinguals.

TEACHING

(copies of teaching evaluations available upon request)

At Northwestern

Current

- CSD 464, *Linguistic and Cultural Diversity in Communication Sciences and Disorders*
- CSD 545, *Professional Development Seminar*
- CSD 546, *Graduate Seminar in Communication Sciences and Disorders*

Past

- CSD 207, *Freshman Seminar, Bilingualism*
- CSD 309, *Culture, Language, and Learning*
- CSD 392, *Language Development and Usage*
- CSD 511, *Translational Research Seminar*
- CSD 550-1, *Research Procedures in Communication Sciences and Disorders I*
- CSD 550-2, *Research Procedures in Communication Sciences and Disorders II*
- CSD 545, *Seminar in Communication Sciences and Disorders*
- CSD 546, *Graduate Seminar, Bilingualism*

Previous Teaching

- *Seminar on Topics in Memory*, Instructor, Fall 1996, Cornell University
- *Experimental Methods in Psychology*, Instructor, Spring 1996, Emory University
- *Cognitive Studies in Context (with Lab)*, Teaching Assistant/Lab Instructor, Spring 1999, Cornell
- *Psychology of Language*, Teaching Assistant, Spring 1998, Cornell University
- *Intelligence and its Determinants*, Teaching Assistant, Spring 1997, Cornell University
- *Psychopathology*, Teaching Assistant, Fall 1997, Cornell University
- *Introductory Psychology*, Teaching Assistant, Fall 1996, Cornell University
- *Statistics*, Teaching Assistant, Fall 1995, Emory University
- *Physiological Psychology*, Teaching Assistant, Fall 1993 & Spring 1994, University of Alaska
- *Intermediate Russian and Elementary Russian*, Teaching Assistant, Fall 1991 & Spring 1992, University of Alaska

Teaching Training

- *Navigating the Professoriate Program*, series of 6 workshops, Spring 2007, Northwestern University
- *Workshops on Teaching, Faculty Development Program, School of Continuing Education*. Five workshops, May 2001, Northwestern University.
- Teaching Practicum, Spring 1996, Emory University.
- TATTO: Teaching Assistant and Teacher Training Opportunities Program. Series of workshops on teaching, Summer 1995, Emory University.

ADVISING: DOCTORAL STUDENTS

Dissertations supervised, Primary Advisor:

1. Kaushanskaya, Margarita (2007). *Linguistic and cognitive mechanisms in foreign vocabulary acquisition*. Currently tenured Associate Professor at the University of Wisconsin-Madison.
2. Blumenfeld, Henrike (2008). *Suppression mechanisms in monolingual and bilingual language comprehension: Evidence from eye-tracking, priming, and inhibitory control tasks*. Currently tenured Associate Professor at San Diego State University.
3. Schroeder, Scott (2014). *Audio-visual interactions in bilingual memory*. Currently tenure-track Assistant Professor at Hofstra University.
4. Shook, Anthony (2014). *Interactivity in bilingual language comprehension: A computational and empirical study of lexico-semantic processing in bilinguals*. Currently Visiting Assistant Professor at Northwestern University and Data Scientist at Mattersight Corporation.
5. Chabal, Sarah (2015). *Mechanisms of automatic language activation during visual scene processing*. Currently Research Psychologist at the Naval Submarine Medical Research Laboratory.
6. Bartolotti, James (2015). *Previous language experience shapes novel language learning*. Currently post-doctoral fellow, Northwestern University.
7. Max Freeman (in progress). *Cross-linguistic activation and perception of phonotactics in bilinguals*.
8. Peiyao Chen (in progress). *The influence of linguistic and cultural experience on audio-visual integration*.

Dissertations supervised, Committee Member:

1. Sheng, Li, 2001-2007. *The Syntagmatic-Paradigmatic Shift in Children with Specific Language Impairment*. Currently tenured Associate Professor at the University of Texas-Austin.
2. Faroqi-Shah, Yasmeen, 2000-2004, *Production of Verb Inflections in Agrammatic Aphasia*. Currently tenured Associate Professor at the University of Maryland.
3. Riley, Renee, 2000-2004, *Facilitation Effects in English and Spanish Vocabulary Learning by Early School-Age Children*. Currently Speech-Language Pathologist in private practice.
4. Cao, Fan, 2007-2009. *Developmental Differences of Neuro-cognitive Networks for Orthographic and Phonological Processing in Chinese Words*. Currently tenure-track Assistant Professor at the University of Michigan.
5. Choy, Jungwon Janet, 2006-2010. *Effects of Lexical Processing Deficits on Sentence Comprehension in Agrammatic Broca's Aphasia*. Currently tenure-track Assistant Professor at the University of Kansas.
6. Cone, Nadia, 2007-2012. *Phono-Orthographic and Attentional Control Factors in Rhyme Decision Tasks in Reading-Disabled versus Typically-Achieving Children*. Currently employed by private secondary school in Texas.
7. Lee, Jiyeon, 2009-2011. *Time-Course of Grammatical Encoding in Agrammatism*.
8. Cho, Soojin, 2010-2012. *Structural Priming in Agrammatism*.
9. Krizman, Jen, 2013-2016. *Real-world benefits of cognitive-sensory enhancements in bilinguals*.

10. Blassingame, Michael, 2013-present. *Effects of age of acquisition and lexical frequency on word production and perception*. Proposal defended February 2015. Department of Linguistics, Northwestern University.

Dissertations outside Northwestern University:

1. Basnight-Brown, Dana, 2009. *The Influence of Multiple Translations in Bilingual Language Acquisition*. Department of Psychology, State University of New York, Albany. (Dissertation committee member.)
2. Lagrou, Evelyne, December 2012. *Bilingual Auditory Word Recognition*. Department of Psychology, Ghent University, Belgium. (Member of the doctoral jury.)
3. Morales, Luis, October 2013. *Grammatical Gender in Bilingual Language Selection and Control*. Facultad de Psicología, Universidad de Granada, Spain. (Member of the doctoral jury.)
4. Bovee, Joanna, proposal defended September 2012; dissertation defended August 2014. *The Role of Executive Control during Bilingual Semantic Access*. Department of Psychology, University of Illinois at Chicago. (Dissertation committee member.)
5. Nair, Vishnu, June 2015. *Effects of Bilingualism on Cognitive-Linguistic Abilities*. Department of Cognitive Science, Macquarie University, Sydney, Australia. (External examiner.)
6. Narra, Manjunath, July 2016. *The Time Course of the Conflict Effect in Bilinguals and Monolinguals*. Department of Cognitive Science, Macquarie University, Sydney, Australia. (External examiner.)

Qualifying Projects supervised, Primary Advisor:

1. Kaushanskaya, Margarita. *Language Interference and Control in Bilinguals*, 2001-2003.
2. Blumenfeld, Henrike. *Parallel Activation in Bilingual Spoken Language Processing: The Role of Shared Lexical Representations and Language Proficiency*, 2001-2004.
3. Shook, Anthony. *Parallel Processing during Spoken Language Comprehension in Bimodal Bilinguals: An Eye-Tracking Study*, 2006-2009.
4. Schroeder, Scott. *Effects of Bilingualism on Cognitive Performance in Aging*, 2007-2011.
5. Bartolotti, James. *Language Learning and Control in Bilinguals and Monolinguals*, 2008-2012.
6. Chabal, Sarah. *Visual Input Influences Language Activation*. 2010-2013.
7. Freeman, Max. *Cross-Linguistic Phonological Rule Access in Bilinguals*. 2013-2016.
8. Chen, Peiyao. *Neural Signature of Coactivation and Control During Bilingual Spoken Language Comprehension*. 2013-2016.
9. Sirada Rochanavibhata, *Communicative differences across languages in bilingual parent-child dyads*. 2015-present.
10. Sherry Ning, 2017-present.

Qualifying Projects supervised, Committee Member:

1. Sheng, Li (with Karla McGregor), *Semantic Representation in Bilingual Children*, 2001-2004.
2. Riley, Renee. *Fast-mapping of English and Spanish vocabulary by elementary students in a dual language school*, 2000-2001.
3. Strid, Evar. *The acquisition of pro-forms in bilinguals: Pro-drop vs. non pro-drop*, 2001-2003.
4. Grohne, Kristy. *The effect of individuated objects and substances on verb learning in young word learners*, 2001-2004.
5. Choy, Janet. *Coreference processing in Broca's Aphasia: Evidence from eyetracking*, 2001-2005.
6. Cone, Nadia. *Phono-orthographic factors in intra-modal and cross-modal rhyme decision tasks*, 2003-2006.

7. Arcuri, Diane. *Semantic complexity in the treatment of verb-naming deficits in Broca's Aphasia*, 2004-2008.
8. Cho, Soojin. *An eye-tracking study of passive sentence production in normal and agrammatic Broca's aphasia individuals*, 2004-2008.
9. Cao, Fan. *Neural correlates of reading and spelling in developmental dyslexia*, 2004-2008.
10. Lee, Jiyeon. *Production of arguments and adjuncts in agrammatism*, 2004-2008.
11. Engstler, Caroline. *Bilingual lexical activation within sentence contexts*. 2007-2009. Linguistics.
12. Krizman, Jen. *Subcortical representation of sound in bilinguals*. 2009-2013.
13. Hsu, Chien-Ju. *Cataphora Processing in Agrammatic Aphasia: Eye Movement Evidence for Integration Deficits*, 2011-2013.

ADVISING: MASTERS STUDENTS

Masters Students' Academic Advisor

53 students (current and past): Caitlin Gallinagh, Caitlin Gambill, Carly McKeague, Jordan Mirsberger, Elizabeth Pridgen, Katherine Schrurrer, Chien-Ju Hsu, Melody Flahart, Rebecca Zwang, Kyla Turner, Shuchi Kharod, Christine Okada, Jenica Lee, Rebecca Marlowe, Marina Peri, Josefina Andersson, Lauren Gabrys, Cayla Israelson-Kurland, Amy Morgan, Becca Yu, Susanne Beal, Lisa Gustafson, Esther Huang, Cortney Robbins-Jones, Roslyn Kavalam, Christin Nassos, Elizabeth Peters, JoAnn Shih, Archie Soelaeman, Maja Heyduk, Stephanie Dumire, Erin Keane, Colette Landini, Cara Tambellini, Alyson Horowitz, Laura Guengerich, Rex Chan, Nicole Stanziale, Sarah Wu, Rachel Sense, Kendra Sherry, Lesley Singer, Caroline Colligan, Dina Georgas, Christine Pasquesi, Michelle Serrano, Deanna Foxworthy, Julie Farquharson, Caroline Lee, Mengting Shieh, Judith Yarkony, Karen Bartlett, Stephanie Chutjian.

Masters Thesis Advisor

Natalia Daniel, *Cross-Linguistic Orthographic Coactivation in Auditory Processing*, 2010-2012.

Masters Students' Research Supervised

Natalia Daniel, Munirah Alkhuwaiter, Vivian Chang, Emily Hudepohl, Rachel Pantoja, Nicole Stanziale, Laura Guengerich, Kylee Williamson, Rex Chan, Mengting Shieh, Sonya Nosonovsky, Elena Dukhovny.

ADVISING: UNDERGRADUATE STUDENTS

Undergraduate Honors Theses Supervised

- Alison Moy (primary advisor), *Role of supra-segmental information in Mandarin-English bilinguals' attribution of meaning*. 2006-2007.
- Jennifer Garver (primary advisor), *Language-dependency effects for procedural memory in bilinguals*. 2006-2007.
- Jay Mittal (secondary advisor), *Pitch interference in error monitoring: A study of Mandarin and English speakers*. 2005-2006.
- Eugene Park (secondary advisor). *Neural correlates of consistency effects in children*. 2007-2008.
- Anil Roy (secondary advisor). *Bimusicality: AdDual enculturation effect in the domain of music*. 2007-2008.

- YongYan Ha (secondary advisor). *Neural basis of high & low variability speech training*. 2008-09.
- Jayla Gray (secondary advisor). *Differential effects of orthographic and phonological consistency in cortex during spoken language processing of children with and without reading impairment*. 2008-2009.
- Allison Barr (secondary advisor). *Investigating the long-term effects of priming*. 2009-2010.

Summer Research Experience for Undergraduates Advisor

- Laura Montenegro, 2017, Pitzer College, Summer Research Experience.
- Angela Cohen, University of Iowa, 2013, Summer Research Opportunities Program for Minority Students.
- Alejandra Fabian, Pomona College, 2011, Summer Research Opportunities Program for Minority Students. (Currently MS-SLL student at Northwestern University.)
- Bronwyn Woods, Swarthmore College, 2005, National Science Foundation Summer Research Experience Program.
- Joanna Bovee, Lake Forest College, 2005, National Science Foundation Summer Research Experience Program. (Currently PhD student at the University of Illinois at Chicago.)
- Brighid Heenan, Bryn Mawr, 2004, National Science Foundation Summer Research Experience Program.
- Caitlin Fausey, Northwestern University, 2003, National Science Foundation Summer Research Experience Program. (Completed PhD at Stanford University, currently Assistant Professor at the University of Oregon.)

Undergraduate Directed Research and Independent Studies

44 students (current and past): Bennett Magliato, Evelyn Hudson, Julie Lee, Peter Kwak, Joshua Lee, Justin White, Sana Ali, David Chi, Lillian Tung, Eun Weon, Paula Acuna, Tiffany Kim, Leah Perloff, Joanna Rogowski, Han-Gyol Yi, Zahra Ali, Rucha Mehta, Emily Hudepohl, Rachel Pantoja, Anita Goyal, Heather Morrison, Jennifer Garver, Alison Moy, Katherine Love, Tina Yao, Swapna Musunuru, Caitlin Fausey, Nicole Kalogeropoulos, Valerie Burt, Gayatri Menon, Alexis Little, Naveen Malik, Vridhi Chhabria, Ankita Gandhi, Mengting Shieh (Northwestern University); Olga Kats, Marina Basina, Eugene Shildkrot, Nora Chan, Margarita Axelrod, Krista Bendig, Alex Raichev (Cornell University); Amy Hoffman, Jane Querido, Jeriann Sohn (Emory University).

ADVISING: HIGH SCHOOL STUDENTS

Jackie Gibbons, Evanston Township High School, 2011, attended Carnegie Mellon University.
 Julia Borland, Evanston Township High School, 2016-2017.
 Aimee van den Berg, Illinois Math and Science Academy, 2016-2017.

POST-DOCTORAL FELLOWS

1. Dr. Sayuri Hayakawa, post-doctoral fellow. *Decision making across languages*. September 2017-present.
2. Dr. James Bartolotti, post-doctoral fellow. *Language learning in bilinguals and monolinguals*. January 2016-present.

3. Dr. Scott Schroeder, post-doctoral fellow. *Language and memory in bilinguals*. September 2014-August 2016. Currently tenure-track Assistant Professor in the Speech-Language-Hearing Sciences department at Hofstra University.
4. Dr. Susan Bobb, post-doctoral fellow. *Cortical correlates of language co-activation and inhibitory control in bilinguals*. September 2013-August 2015. Currently tenure-track Assistant Professor in the Psychology department at Gordon College.
5. Dr. Tuan Quoc Lam, post-doctoral fellow. *Language processing in bilinguals*. September 2012-August 2015. Currently visiting Assistant Professor in the Psychology department at Loyola University New Orleans.
6. Dr. Xin Wang, post-doctoral fellow. *Suprasegmental and segmental processing during spoken language comprehension in bilinguals*. January 2012-December 2012. Currently Lecturer at the University of Greenwich, London, U.K.
7. Dr. Luci Iordanescu, post-doctoral fellow. *Audio-visual integration during bilingual language processing*. May 2011-April 2012. Currently post-doctoral fellow in pediatric neuroimaging in the Department of Psychiatry at the University of Illinois at Chicago.

VISITING SCHOLARS AND RESEARCH ASSOCIATES

1. Dr. Sunhee Ko, Ph.D., CCC, visiting researcher. *Language acquisition, processing, and disorders in bilinguals*. Dankook University, Korea, 2016-present.
2. Munirah AlKhuwaiter, MS-SLL, CCC, 2016-2017.
3. Ashely Leung, 2016-2017.
4. Ana Scholl, visiting scholar, Federal University of Rio Grande do Sul, Brazil, November 2014.

SERVICE

Department Service

- Chair, Program Review Committee, 2016-2017.
- Equity Representative, 2016-present.
- Ombudsman for CSD Department, 2014-present.
- Speech, Language, and Learning Committee, 2014-present.
- Advisory Committee to CSD Department Chair, 2014-2016.
- Department Chair, 2011-2014.
- CSD Department Advisory Committee, 2010-2011.
- Child Language Disorders Search Committee, 2010-2011.
- Ph.D. Program Committee and Ph.D. Admissions Committee, 2007-2010.
- Department Curriculum Committee, 2004-2006 & 2008-2011.
- Language Curriculum Committee, 2007-2009.
- CSD Colloquia and Research Forum Committee, 2006-2007.
- Faculty Search Committee, Child Language Disorders Position, 2005-2006.
- Advisory Committee to the Dean on CSD Chair Search, 2005.
- Processing/Perception Committee, Summer 2005.
- CSD Annual Research Forum Committee, 2000-2004.
- Committee on Research Programs, 2003.
- Doctorate Applicants Interview Weekend Committee, 2003.

University Service

- Distinguished lecture in multilingualism & language learning, committee member, 2017-present.
- Life and Biomedical Sciences Council, Northwestern University, 2012-2015.
- School Administrative Committee, School of Communication, 2011-2014.
- School of Communication All School Honors Committee, 2010-2011.
- Interdepartmental Program in Cognitive Science, Steering Committee, 2000-2011.
- Interdepartmental Program in Language and Cognition, Steering Committee, 2008-2010.
- Northwestern Center for Communication and Health, affiliated faculty 2013-present.
- Northwestern Institute on Complex Systems, affiliated faculty, 2005-present.

- Consortium for Central and Southeast European Studies, affiliated faculty, 2001-present.
- Interdepartmental Program in Cognitive Science, affiliated faculty, 2000-present.
- Interdepartmental Program in Language and Cognition, affiliated faculty, 2000-present.
- Culture, Language, and Cognition Program Committee, 2000-2006.
- Graduate School Research Fellowships Committee, 2004-2007.
- Language & Cognition speaker series coordinator, 3 semesters: Spring '05 *Language Processing in Special Populations*; Fall '03 *Second Language Learning*; Spring '01 *Psycholinguistics*.
- Faculty Search Committee, graduate representative, Dept. Psychology, Cornell University, 1999.
- Lab manager for Steve Ceci's *Developmental Science Laboratory*, Cornell University, 1999.
- Graduate Community Assistant, Department of Campus Life, Cornell University, 1997-1999.
- Multicultural Center, Minority Student Services, University of Alaska Anchorage, 1991-1993.

Professional Service

Editorial Board, *Linguistic Approaches to Bilingualism*.

Editorial Board, *Studies in Bilingualism*, John Benjamins Publishing.

Reviewer: Grants

- *National Institute of Health*, LCOM study section, standing member, 2017-2021.
- *National Institute of Health*, special emphasis panels, Biobehavioral and Behavioral Processes IRG, 2007; ZRG1 BBBP-T, 2011, 2012, 2014.
- *National Institute of Health*, LCOM study section, temporary member, February 2016.
- *National Science Foundation*, 2000-present (Linguistics Panel; Perception-Action-Cognition Panel; Cognitive Neuroscience Panel), Ad-hoc Reviewer.
- *Austrian Science Fund*, 2015.
- *Luxembourg National Research Fund*, 2014.
- *Fonds Wetenschappelijk Onderzoek/Research Foundation-Flanders*, 2008.
- *German Academic Exchange Service (DAAD)*, 2006.
- *Armenian National Science and Education Fund*, 2005.

Reviewer: Journal Articles

Acta Psychologica; Applied Cognitive Psychology; Applied Psycholinguistics; Behavior Research Methods; Bilingualism: Language and Cognition; Cognition; Cognitive Science; European Journal of Cognitive Psychology; ; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Experimental Psychology: Human Perception and Performance; Journal of Memory and Language; Journal of Speech, Language, and Hearing Research; International Journal of Bilingualism; International Journal of Bilingual Education and Bilingualism; Language and Cognitive Processing; Language Learning; Learning and Individual Differences; Learning Disabilities Research & Practice; Linguistic Approaches to Bilingualism, Psychological Science in the Public Interest; Psychonomic Bulletin and Review.

Reviewer: Books and Conferences

American Psychological Association; John Benjamins Publishing Co.; Multilingual Matters Publishing, UK; Routledge Publishing; Oxford University Press.
International Symposium on Bilingualism; Cognitive Science Society Annual Meeting.

Reviewer: Tenure and Promotion

American University of Sharjah in the UAE, American University of Beirut, Center for Advanced Study of Language, Nanyang Technological University in Singapore, Northern Illinois University, Ohio State University, Pennsylvania State University, University of California Los Angeles, University of Illinois at Urbana-Champaign, University of Kansas, University of Michigan, University of Texas at Austin.

Memberships

American Psychological Association, Association for Psychological Science, American Speech-Language-Hearing Association, Cognitive Science Society, Midwestern Psychological Association, Psychonomic Society, Women in Cognitive Science.

Personal Information

Citizenship: USA (naturalized)

Languages: English (fluent), Romanian and Russian (native), Spanish and French (basic).

Select Media Coverage*

*20 examples only. For a full list of media coverage, including audio and video files where available, please see <http://www.bilingualism.northwestern.edu/media/>

1. *BBC World Service*, Discovery, Benefits of Bilingualism, May 16, 2016.
<http://www.bbc.co.uk/programmes/p03tknz9> (at the 21:30 mark),
2. *University of Alaska News*, Alumni of Distinction Awards Feature, September 2, 2015.
<http://greenandgold.uaa.alaska.edu/alumni-howl/alumni-of-distinction-viorica-marian/>
3. *National Public Radio* (WBEZ91.5). Clever Apes #31. June 6, 2012.
www.wbez.org/blogs/clever-apes/2012-06/clever-apes-31-%C2%BFhablas-usted-simio-99831
4. *PBS Newshour*. Speaking Two Languages is Better for Your Brain than Sudoku. November 12, 2014. <http://www.pbs.org/newshour/rundown/speaking-two-languages-better-brain-sudoku/>
5. *Time*. Speaking More than One Language Could Sharpen Your Brain. November 12, 2014
<http://time.com/3581457/bilingual-brain-smart/>
6. *Discovery News*. Bilingual People Are Like Brain ‘Bodybuilders.’ November 13, 2014.
<http://news.discovery.com/human/bilingual-people-are-like-brain-bodybuilders-141113.htm>
7. *BBC News*. Bilingual children show advantage in noisy classrooms.
<http://www.bbc.com/news/education-29599177>. October 13, 2014.
8. *Los Angeles Times*. Science Section. Bilingualism: Stephen Colbert’s ‘truthiness’ inspires a language. July 13, 2012. <http://www.latimes.com/news/science/sciencenow/la-sci-sn-stephen-colbert-language-bilingual-20120713,0,2965825.story>
9. *NBC (Bay Area, Chicago, Connecticut, Dallas-Fort Worth, Miami, New York, Philadelphia, San Diego, Southern California, Washington)*. Colbert helps open doors to bilingual research. July 11, 2012. <http://www.nbcchicago.com/entertainment/celebrity/Researchers-Name-Invented-Language-After-Stephen-Colbert-162041165.html>
10. *The Washington Post*. Educators once opposed raising bilingual children. Experts now say it’s beneficial. June 8, 2012. [washingtonpost.com/national/health-science/educators-once-opposed-raising-bilingual-children-experts-now-say-its-beneficial/2012/06/08/gJQAdz9gUV_story_1.html](http://www.washingtonpost.com/national/health-science/educators-once-opposed-raising-bilingual-children-experts-now-say-its-beneficial/2012/06/08/gJQAdz9gUV_story_1.html)
11. *U.S. News & World Report; Yahoo.com; MSN.com; Health Magazine*. More evidence bilingualism aids thinking skills. April 30, 2012. <http://health.usnews.com/health-news/news/articles/2012/04/30/more-evidence-bilingualism-aids-thinking-skills>
12. *The Atlantic*. Bilingualism may boost attention, working memory. May 23, 2012.
<http://www.theatlantic.com/health/archive/2012/05/study-of-the-day-bilingualism-may-boost-attention-working-memory/257433/>
13. *Wall Street Journal*. Attention: Why speaking two languages is better than one. 5/7/2012.
<http://online.wsj.com/article/SB10001424052702303916904577376282970253886.html>
14. *La Repubblica*, Italy. ‘Bilinguismo, un’arma in piu “Il cervello e piu reattivo.” May 2, 2012.
www.repubblica.it/scienze/2012/05/02/news/bilinguismo_cervello-34311161/?ref=HRERO-1
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